

Brenau Evaluation and Assessment of Student Teachers

Intern Teacher: _____ Date: _____

Grade/Subject: _____ Time: _____

School: _____ Observer: _____

Scoring: 2 – Exemplary; 1 – Satisfactory; 0 – Unsatisfactory

		2	1	0	N/A	Comments
I.	PLANNING AND MATERIALS					
1.	Learner Objectives					
	a. based on QCC, GPS or IEP					
	b. stated as performance outcomes					
	c. of adequate scope/depth of content ___ level of learning designated					
	d. critical thinking strategies					
2.	Lesson Activities					
	a. provide learners practice on objectives					
	b. are sequenced logically					
	c. address remedial needs					
	d. address enrichment needs					
3.	Integrates Resources					
	a. meaningful integration of technology and media					
	b. materials (e.g., bulletin board)					
4.	Procedures/Materials for Learner Assessment					
	a. appropriate to objectives					
	b. appropriate to instructional level					
	c. variety of procedures planned					
	d. consistent with level of learning in objectives					
5.	Systematic Procedures to Assess Learners					
	a. pre-assessment					
	b. formative assessments for each objective					
	c. summative assessment					
	d. attitudinal assessment					
	Total Score					Average Score
II.	CLASSROOM PROCEDURES					
A.	Instructional Procedures					
1.	Introduction					
	a. gain student attention					
	b. activities begin promptly					
	c. content linking to prior knowledge					
2.	Lesson Presentation					
	a. topic stated					
	b. lesson presented as planned					
	c. paced appropriately					
	d. smooth and efficient transitions between activities					
	e. instructional materials can be easily seen and/or heard by all learners					
3.	Variety of Teaching Strategies Used					
	a. strategies meet learners' needs					
	b. variety of instructional techniques					
	c. meaningful use of technology					
	d. provides learner applications of technology					

over →

		2	1	0	N/A	Comments
II.	CLASSROOM PROCEDURES (continued)					
4.	Assess Learner Progress During Lessons					
	a. learners are monitored					
	b. responses/demonstrations are solicited					
	c. elaborate on learners' ideas					
	d. appropriate feedback for performance					
5.	Acceptable Use of Oral Communication					
	a. enunciation					
	b. volume					
	c. rate					
	d. pronunciation					
	e. appropriate use of standard English					
6.	Acceptable Use of Written Expression					
	a. neat and legible handwriting					
	b. spelling is correct					
	c. standard English is correct					
7.	Lesson Closure & Transition					
	a. lesson reviewed and closed appropriately					
	b. lesson presented in prescribed time-frame					
	c. smooth and efficient transitions					
B.	Classroom Management					
8.	Efficient Use of Instructional Time					
	a. effective procedural directions					
	b. organized routine tasks					
	c. practice simultaneity					
9.	Promote On-Task Behavior					
	a. behavioral expectation made clear					
	b. consistent expectations are maintained					
	c. behavior monitored throughout the lesson					
	d. positive feedback for appropriate behavior					
	e. redirection for inappropriate behavior					
10.	Classroom Climate					
	a. pleasant tone of voice -free of sarcasm, ridicule					
	b. maintains eye contact					
	c. use learner names appropriately					
	d. sitting or standing near learners					
	e. learners treated with respect					
11.	Enthusiasm for lesson					
	a. eye contact or facial expressions					
	b. voice inflections					
	c. energetic posture					
	d. gestures					
	Total Score					Average Score

over →

		2	1	0	N/A	Comments
III.	PROFESSIONAL BEHAVIOR					
1.	Ethical Behaviors					
	a. uses proper channels					
	b. complies with legal and ethical standards					
	c. respects confidentiality of information					
	d. exhibits ethical behavior toward others					
	e. maintains appropriate behavior toward learners					
	f. dresses appropriately					
2.	Professional Responsibility					
	a. attends all meetings, seminars, etc.					
	b. punctual in attendance					
	c. performs all other assigned duties					
	d. notifies supervisors of changes/problems/progress					
	e. complies with all policies, procedures					
	f. manages administrative tasks with technology (i.e., record keeping)					
3.	Professional Relationships					
	a. works cooperatively with supervisor					
	b. works cooperatively with other teachers and administrators					
	c. works cooperatively with paraprofessionals					
	d. demonstrates ability to communicate with parents					
4.	Reflective Teaching					
	a. identifies strengths					
	b. identifies weaknesses					
	c. seeks assistance for instructional problems					
	d. evaluates and responds to advice from supervisors					
	e. plan for improvement for future lessons					
	Total Score					

Additional Comments and Suggestions:

Signature of Intern Teacher: _____

Signature of College Supervisor: _____

Date: _____