

**BRENAU COLLEGE OF EDUCATION  
ASSESSMENT OF READING LESSON**

Name: \_\_\_\_\_

Subject: \_\_\_\_\_ Grade: \_\_\_\_\_

Semester: \_\_\_\_\_ School: \_\_\_\_\_

Date: \_\_\_\_\_ Observer: \_\_\_\_\_

***Explanation of points: (0=No evidence of this element) (1=Element presented but poorly written or described) (2=Plan element is present with complete explanation, description or elaboration for understanding plan element would be usable to a novice teacher with no supervisory introduction.)***

0

1

2

**1. Title of your Lesson** (be creative, yet, convey the emphasis/purpose of your lesson.)

**2. Grade Level**

**3. Lesson Purpose/Rationale**

**4. Objectives and Performance Standards**

**Performance Objective:**

What will the student be able to do as a result of the lesson?

**A. Performance Standards** (include in this portion the appropriate and specific (GPS) to be covered by this lesson).

**B. Behavioral Objectives** (specific, measurable objectives listed for students to accomplish in completion, mastery of the lesson purpose)

**5. Materials/Resources: (What is needed for this lesson?)** (Include a comprehensive, specific, and exhaustive list of materials needed to properly conduct this lesson. You may use a novel, information book, text book, internet source, etc.....)

**6. Instructional Procedures**

**A. Anticipatory Set/Motivation:** How you will start the lesson to promote interest and get everyone focused—Opening activity-link to previous learning day or student experience. A story, a ‘why’ or ‘how’ type question, displaying a picture, etc. How will you activate prior knowledge?

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<b>B. Instruction:</b> Step-by-step (numbered, what you expect to do in order), very detailed. What does the teacher do to get across concept, information, knowledge, thinking, etc?			
<b>C. Guided Practice:</b> (What are the students doing? How is the teacher helping them?)			
<b>D. Closure:</b> (How does the teacher help students summarize and internalize the new learning?)			
<b>E. Adaptations/Modifications:</b> (How will the teacher modify the activities for the students who have special instructional needs/accommodations for the ability levels, learning styles, etc.....)			
<b>F. Independent Practice:</b> (Does the teacher provide an opportunity for students to practice the new learning on their own?)			
<b>7. Assessment:</b> Reinforces lesson taught, provides means for measuring success or completion of behavioral objectives. Include copies of all worksheets, model example, and rubric, and checklists that you will use during this lesson. *These items should coincide point by point with the behavioral objectives for this lesson.			
<b>8. Self-Evaluation/Teacher Reflection:</b> After completing this lesson plan ask yourself these questions:  <b>Did you meet your teacher's objectives?</b>  <b>What will you do differently the next time you plan this lesson?</b>			

**TOTAL SCORE:** \_\_\_\_\_  
(Add up points and divide by 14)